

St. Patrick's PS

Remote Learning Policy

Introduction

In the event of long-term closure, staff at St. Patrick's PS will continue to provide education and support to our pupils using remote learning.

In this case, learning will be conducted using printed learning packs, Seesaw messaging and a range of online resources.

Teachers will be able to schedule learning in a manner that does not overwhelm or concern our pupils. Teaching and learning can be tailored, changed and updated as time progresses, allowing for replication of classroom activity to the best of our ability.

In all communications we will adhere to our commitment to maintaining pupil well-being.

Flexibility

We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:

- Parents may be trying to work from home and so access to technology as a family may be limited
- Teachers may be trying to manage their own home situation and the learning of their own children
- Systems may not always function as they should

An understanding of, and willingness to adapt to, these difficulties on all sides is essential for success.

Expectations

Article 28 of the UN Convention for the Rights of the Child states that 'Every child has the right to an education'. In the case of long-term closure, we believe that it is in the best interests of our pupils that we continue to provide structured support to the best of our ability.

Bearing in mind the need for flexibility, we understand that in exceptional circumstances work may be completed out of sync with when it is shared.

That said, the work that pupils engage in during a period of closure cannot be considered as optional. Pupils and parents should consider the arrangements as set out in this document as essential to progressing learning.

Remote Learning Start Date

The first day of any extended closure will be used by teachers to prepare for the coming period and there will be no remote learning scheduled. The programme of remote learning will start from the second day of the period of extended closure.

Teaching Staff will:

- Share teaching and activities with their class through the SEESAW app.
- Continue teaching in line with current, extensive planning that is already in place throughout the school via a printed pack of learning materials.
- Mark returned pupil work and provide feedback to parents.
- Accept the fact that learning remotely will be more difficult, so tasks will be set in smaller steps to allow for this.
- Keep in contact with children through the SEESAW app and teacher email account.
- Reply to messages, set work, and give feedback on activities during the normal teaching hours 9.00 am – 3.30pm.
- Allow flexibility in the completion of activities, understanding that the circumstances leading to our closure will affect families in a number of ways.
- Take regular breaks away from the computer or iPad to engage in other professional duties as much as circumstances allow e.g., Policy Development.
- If unwell themselves, teaching will be covered by another member of staff for sharing of activities. Responding to and following up messages will not be undertaken at this time; will recommence once the teacher has returned to school.

Pupils will:

- Be assured that their well-being is at the forefront of our thoughts and that they should take regular breaks, get fresh air, exercise, and maintain a reasonable balance between online engagement and offline activities.
- Only access the material shared by their teacher and will ask for parental permission to use technology for anything beyond that.
- Read on a daily basis, either independently or with an adult.
- Follow their own interests to discover more about the world around us or be creative.
- Will engage online at normal school hours (9am to 3.00pm) unless directed otherwise by parents.

Parents will:

- Support their child's learning to the best of their ability.
- Encourage their child to access and engage in learning set by the class teacher.
- Not screenshot or copy information, messages, videos, or posts to share on social media or any other platform.
- Know that they can contact the teacher as normal, in a respectful manner, through Seesaw or e-mail if they require support.

- Teachers will reply and give relevant feedback in due course; within the hours of 9am to 3.30pm.
- Check their child's completed work each day and encourage the progress that is being made.
- Be mindful of mental well-being of both themselves and their child and encourage their child to take regular breaks, play games, get fresh air and relax.

SEN:

All children with a statement of educational needs will be provided with a workpack as per the other children. They will be contacted by their allocated classroom assistant via phone call or video call at least once a week.

Remote Learning Systems Access Information

Mrs Harris / Mrs Neill

- Teachers will use the Seesaw app to push out details regarding learning activities for children;
- Learning Packs containing printed learning resources will be available from the school for Mrs Harris' & Mrs Neill's classes. Parents may collect these packs from the foyer area on Mondays from 9.30-10.30am;
- Parents should continue to read with their children;
- Songs, rhymes and opportunities to talk should be maximised;
- Practical activities such as baking, painting and craftwork should also be undertaken;

Mrs Sheridan / Mr McGlone

- Teachers will use the Seesaw app to push out details regarding learning activities for children;
- Learning Packs containing printed learning resources will be available from the school for Year 3, 4 & 5 children. Parents may collect these packs from the foyer area on Mondays from 11.00-12.00.
- Parents should continue to read with their children;
- Songs, rhymes and opportunities to talk should be maximised;
- Practical activities such as baking, painting and craftwork should also be undertaken;
- Children from Year 3 onwards have access to the Mathletics, Studyladder, Myon & Accelerated Reader;
- Logon details have been sent home for all children;
- To access the system please go to the new school website <https://www.stpatricksnts.com/online-learning/>

Mrs Caterson / Mr Torney

- Teachers will use the Seesaw app to push out details regarding learning activities for children;
- Learning Packs containing printed learning resources will be available from the school for all Year 6 & 7 children. Parents may collect these packs from the foyer area on Mondays from 12.30-1.30pm.
- Parents should continue to read with their children;
- Songs, rhymes and opportunities to talk should be maximised;
- Practical activities such as baking, painting and craftwork should also be undertaken;
- Children from Year 6 & 7 up have access to the Mathletics, Studyladder, Myon & Accelerated Reader;
- Logon details have been sent home for all children;
- To access the system please go to the new school website <https://www.stpatricksnts.com/online-learning/>